



Board of Education Report

File #: Rep-272-24/25, **Version:** 1

In Control: Procurement Services

Agenda Date: 5/13/2025

Approval of Procurement Actions
Procurement Services Division

APPROVED

**ADOPTED BOARD
REPORT**

MAY 13 2025

Brief Description:

(Approval of Procurement Actions) Recommends the ratification of the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment "A" to include the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Purchase Orders; Goods and General Services: District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; Book/Instructional Material Purchase Orders; and approval of Professional Service Contracts (exceeding \$250,000): New Contracts; Goods and General Services Contracts (exceeding \$250,000): New Contracts; and Piggyback Contracts as listed on Attachment "B."

Action Proposed:

Ratify the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment "A" including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Purchase Orders; Good and General Services: Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): New Contracts; and Goods and General Services Contracts (exceeding \$250,000): New Contracts; and Piggyback Contract as listed in Attachment "B."

Background:

Procurement Services staff prepares monthly reports for contract actions necessary for the execution of the project approved by the Board for the educational and operational requirements of the District in accordance with Board delegated authority to the Superintendent.

Expected Outcomes:

Approval of these items will allow the goods and services provided by these contracts furnishing the equipment, supplies, or services to the Los Angeles Unified School District that support Board policies and goals.

Board Options and Consequences:

The Board can approve all actions presented or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment "A" will result in immediate unavailability of products or discontinuance of services, or both. While non-ratification may be legally defensible, it would likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District cost will likely increase as fewer vendors compete for future procurements. Postponement of actions presented for approval in Attachment "B" will delay contract award or delivery dates.

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Policy Implications:

This action does not change District policy and conforms to California Education Code section 17604 that permits the Board of Education to delegate authority for Procurement Services (Board Report 444-17/18), which the Board exercised on May 8, 2018.

Budget Impact:

The contract actions presented are within the budget authority previously approved by the Board. Ratification of contracts awarded under delegation of authority and within their Board, approved budget listed in Attachment "A" includes:

- Award of Professional Services Contracts not exceeding \$250,000: New Contracts; Purchase Orders; and
- Goods and General Services Contracts not exceeding \$250,000: Procurement Transactions - Purchase Orders; Rental of Facilities; Travel/Conference Attendance; District Card Transactions; General Stores Distribution Center; and Book/Instructional Material Purchase Orders.

Request for approval of procurement actions not under delegated authority listed in Attachment "B" includes:

- Professional Service Contracts (exceeding \$250,000): New Contracts; and
- Goods and General Services Contracts (exceeding \$250,000): New Contracts; and Piggyback Contracts

Student Impact:

Not applicable.

Equity Impact:

See attached for applicable items.

Issues and Analysis:

There are no policy implications on these agreements. The Business and Government Services Team, Office of the General Counsel, has reviewed and approved the agreements as to form, except where "authorization to negotiate and execute" is sought.

Attachments:

Attachment A - Ratification of Contracts Awarded Under Delegated Authority

Attachment B - Request for Approval of Contracts Not Under Delegated Authority

Previously adopted Board report reference in the policy implications section:

- Adopted May 8, 2018: [Board Report No. 444-17/18](https://drive.google.com/file/d/1LObScI2aOLv21Poz24gkLDhfVRiE6a8K/view?usp=share_link)
https://drive.google.com/file/d/1LObScI2aOLv21Poz24gkLDhfVRiE6a8K/view?usp=share_link
- California Education Code Section 17604: [CE Code 17604](https://drive.google.com/file/d/17i1CYUp6UH9-Gg-3DJMkxNEuH1uUQERc/view?usp=share_link)
https://drive.google.com/file/d/17i1CYUp6UH9-Gg-3DJMkxNEuH1uUQERc/view?usp=share_link

Submitted:

04/08/25

File #: Rep-272-24/25, Version: 1
In Control: Procurement Services

Agenda Date: 5/13/2025

RESPECTFULLY SUBMITTED,

APPROVED

APPROVED & PRESENTED BY:


ALBERTO M. CARVALHO
Superintendent


PEDRO SALCIDO
Deputy Superintendent
Business Services & Operations

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

APPROVED & PRESENTED BY:


SUNG VON LEE
Deputy Chief Business Officer
Office of the Deputy Chief Business Officer

REVIEWED BY:


NOLBERTO DELGADILLO
Deputy Chief Financial Officer

☒ Approved as to budget impact statement.

APPROVED & PRESENTED BY:


MATTHEW FRIEDMAN
Interim Chief Procurement Officer
Procurement Services Division

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF
DELEGATED AUTHORITY**

**A. PROFESSIONAL SERVICES CONTRACTS/AMENDMENTS/ ASSIGNMENTS
ALREADY AWARDED NOT EXCEEDING \$250,000**

Item A

**ADOPTED BOARD
REPORT**

BUSINESS SERVICES AND OPERATIONS

MAY 13 2025 \$75,000

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
The Council of the Great City Schools	C9097 C9097-1	02/03/25 – 07/31/25	General Funds (100%)	\$75,000*

Ratification of an informally competed contract and amendment procured through an Informal Request for Proposals (IRFP) process, conducted by Procurement Services Division, to provide assessment and advisory services: related to the District's budget and budgeting process; presenting multi-year projections in a candid, transparent, and easily digestible manner to key stakeholders; alignment and integration of fiscal teams with the Chief Financial Officer's Office; and development of a plan to establish a centralized Grants Unit.

The Council of the Great City Schools (CGCS) brings together many of the nation's largest urban public-school systems in a coalition dedicated to the improvement of education for children in the inner cities. CGCS provides access to a team of experts that lend leadership and strategic support for Superintendents and their executive teams to improve leadership and management, and to ensure they are operating effectively and efficiently. CGCS was founded in 1956 and is comprised of 78 member districts, of which LAUSD is the second largest.

One proposal was received and deemed qualified. The proposal was evaluated on the qualifications and experience of the firm and personnel; project approach and implementation plan; price; and Small Business Enterprise (SBE) participation.

This contract action aligns with the District's Strategic Plan Pillar 4 – Operational Effectiveness, specifically priority 4C which requires the District to sustainably, equitably, and efficiently implement school and District budgets.

Initial Contract Value: \$75,000 (Contract Term: 02/03/25 - 4/30/25)

Amendment No. 1: \$0 (New end date by this amendment: 07/31/25)

*Aggregate Contract Value: \$75,000

ATTACHMENT A
APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF
DELEGATED AUTHORITY

Requester:

Pedro Salcido, Deputy Superintendent
 Office of the Deputy Superintendent of Business Services and Operations

APPROVED

**ADOPTED BOARD
REPORT**

MAY 13 2025

Equity Impact:

Component	Score	Score Rationale
Recognition	2	These services vaguely recognize historical inequities.
Resource Prioritization	2	While the services are supporting the central office, the outcomes from the services are to ensure the District's resources are prioritized based on student need.
Results	2	Part of the services provided support creation of a centralized Grants office that can increase grant funding received to support our students and schools. Centralizing grant efforts will increase alignment and coherence, thereby enabling a more focused, targeted, and strategic approach to applying for and securing grant funding.
TOTAL	6	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITYA. PROFESSIONAL SERVICES CONTRACTS/AMENDMENTS/ ASSIGNMENTS
ALREADY AWARDED NOT EXCEEDING \$250,000ADOPTED BOARD
REPORT

Item B

APPROVED

MAY 13 2025

DIVISION OF INSTRUCTION

\$180,000

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Herbie Hancock Institute of Jazz	C8591	07/01/25 – 06/30/28	General Funds (100%)	\$180,000

Ratification of an informally competed contract procured through an Informal Request for Proposals (IRFP) process, conducted by the Procurement Services Division, to provide an Education Through Jazz Music Program for middle and high school music students Districtwide.

Typically, about 45 secondary schools in the district have established jazz programs and participate in this program over the course of the three-year contract. The number of participating schools is flexible to accommodate all schools with established jazz programs in at least one of the four components described below over the course of the three-year contract.

Criteria for school participation: 1) Credentialed music teacher with an established jazz program; 2) Teacher agreement to facilitate rehearsals and follow-up sessions with students; and 3) Agreement to participate in at least one adjudicated jazz festival per year either in LAUSD such as the Annual Beyond the Bell (BTB) Jazz Festival or festivals such as the Music in the Parks or Southern California School Band and Orchestra Jazz Festivals among others..

There are four components to the services provided yearly. Every effort is made to accommodate schools in at least one of the components described below over the course of the three-year contract. Schools are rotated yearly to accommodate as many schools as possible and to provide varied experiences for students.

1. Jazz in the Classroom Program: Jazz combos/bands at seven secondary schools (approximately 75 students which includes all students from the school's jazz program) receive 25 weeks of instruction in jazz improvisation and techniques.

2. Jazz Concerts: Ten secondary schools receive jazz performances by professional musicians, which are followed by a Master Class for all jazz group students. The Institute performs 25 concerts a year (coordinated as school-wide assemblies based on the capacity of the auditorium). From one to three assemblies are held at each site at the discretion of the school principal.

ATTACHMENT A

ADOPTED BOARD
REPORT
MAY 13 2025

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF
DELEGATED AUTHORITY**

3. Jazz Master Classes: A series of ten sessions led by jazz teachers and master student musicians is provided to 15 high school jazz bands (approximately 100 students which include all student members of each school's jazz band), with the goal of increasing students' knowledge and inspiring them to explore additional jazz opportunities available.

4. All-District Jazz Academy: Approximately 100 high school students recommended by their music teachers attend Saturday sessions during the Spring semester to receive rigorous instruction, including the exploration of all jazz styles from inception to today, to prepare students for public performances. The Beyond the Bell Music and Entertainment Education Coordinator and one support staff member are part of the jazz academy.

Three proposals were received and all were deemed qualified. The evaluation committee was comprised of three staff members from the Beyond the Bell Branch. The proposals were evaluated according to the following criteria: qualifications and experience of firm and personnel; project approach and implementation plan; Small Business Enterprise (SBE) participation; and price.

Herbie Hancock Institute of Jazz has been doing business with the district since 2013.

This contract action aligns with the District's Strategic Plan, Pillar 2, Joy and Wellness that prioritizes students' connections at school, including through access to before and after-school programs.

Requester:

Bethsaida Castillo, Director of Beyond the Bell Branch
Division of Instruction

Equity Impact:

Component	Score	Score Rationale
Recognition	4	Collaboration brings a robust curriculum that covers the history of Jazz Music as a cultural art form and platform for exploring social justice movements and awareness in America.
Resource Prioritization	3	All resources, either through this contract to Herbie Hancock Institute of Jazz or matched by Beyond the Bell branch are utilized towards greater equity and inclusion across participating middle and high schools.
Results	4	Collaboration surrounds participants with positive role models and illustrates clear college and career pathways for student musicians. This gives context to effort and achievement in school and post-secondary education.
TOTAL	11	

ATTACHMENT A
APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF
DELEGATED AUTHORITY

A. PROFESSIONAL SERVICES CONTRACTS/AMENDMENTS/ ASSIGNMENTS
ALREADY AWARDED NOT EXCEEDING \$250,000

Item C

**ADOPTED BOARD
REPORT**

APPROVED

MAY 13 2025

DIVISION OF SCHOOL OPERATIONS

\$250,000

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Lauren's Kids	C8465	01/01/25 – 12/31/25	General Funds (100%)	\$250,000

Ratification of informally competed contract procured through an Informal Request for Proposals (IRFP) process, conducted by the Procurement Services Division, to provide an age-appropriate, evidence-based curriculum for preventing sexual abuse and child exploitation across Grades TK-12; a supplemental resource to support the District's Every School Safe Blueprint.

The Safer, Smarter Schools curriculum, developed by the Lauren's Kids Foundation, is a comprehensive K-12 personal safety and abuse prevention initiative designed by experts in child development, sexual violence prevention, and educational practices. This curriculum, which has been implemented nationwide in alignment with state and national educational standards, teaches students critical safety skills in a manner that is developmentally appropriate for each grade level. It covers key topics such as recognizing safe and unsafe situations, reporting incidents to trusted adults, and preventing abuse through education on topics like cyber safety, mental health, bullying, and human trafficking.

Eight proposals were received and five were deemed qualified. The evaluation committee, consisting of three subject matter experts from the Division of School Operations, scored the proposals based on factors such as the qualifications and experience of the vendor; the quality of parent resources; the course content; price; and Small Business Enterprise (SBE) participation.

Lauren's Kids is a new vendor with the District, with extensive experience providing similar services to school districts in 40 states including Tennessee, Florida and Washington.

This action aligns with the District Strategic Plan Pillar 2 Joy and Wellness and the priority is "Welcoming Learning Environments". The resources provided by Lauren's Kids ties into the identified priority and pillar by ensuring that students feel safe, respected, and supported. By creating an atmosphere free from harm, students are empowered to thrive academically and emotionally, promoting a positive and inclusive learning culture.

ATTACHMENT A
APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF
DELEGATED AUTHORITY

Requester:

Dr. Alonzo Webb, Senior Director
 Division of School Operations

**ADOPTED BOARD
 REPORT**

MAY 13 2025

APPROVED

Equity Impact:

Component	Score	Score Rationale
Recognition	4	Lauren's Kids resources are thoughtfully designed to acknowledge and address historical inequities, ensuring that support and educational materials are accessible and inclusive for all communities.
Resource Prioritization	4	Lauren's Kids resources ensures that support is targeted and impactful where it is most needed as it responds to the specific needs of students.
Results	4	Lauren's Kids resources are crafted to help close opportunity gaps, offering equitable resources that empower all students to succeed.
TOTAL	12	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

A. PROFESSIONAL SERVICES CONTRACTS/AMENDMENTS/ ASSIGNMENTS ALREADY AWARDED NOT EXCEEDING \$250,000

Item D

ADOPTED BOARD
REPORT
MAY 13 2025

APPROVED

DIVISION OF SCHOOL OPERATIONS/ INFORMATION TECHNOLOGY SERVICES \$224,000

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
CASE IQ	C3928 (RFP 2000003484)	02/05/25 – 02/04/28 includes two (2) one- year renewal options	General Funds (100%)	\$224,000

Ratification of a formally competed contract procured through a Request for Proposals (RFP) process, to provide investigations case management software. The software aids the Student Safety Investigations Team ("SSIT") in completing investigations in a timely manner, respecting the due process rights of employees, and providing a safe learning environment for all students.

The SSIT requires a state-of-the-art case management system to manage its investigations in an efficient, thorough, and secure manner. The Case IQ system allows an investigator and support team (including supervisors, administrative support, and forensic investigators) to open a case, and to document all relevant milestones, evidence, interviews, and communications. Additionally, the system has the capacity to send event-based notifications to one or many parties involved in case management.

Eight proposals were received, and all were deemed qualified. The source selection committee was comprised of four subject matter experts from Information Technology Services and the Student Safety & Investigations Team. The proposals were evaluated based on the following evaluation criteria: experience and qualification of firm; experience and qualification of proposed personnel; technical solution/project approach; price; Small Business Enterprise (SBE) participation; Work Based Learning Partnership (WBLP) plan; and technical interview/demonstration.

CASE IQ has been doing business with the District since May 2020, and provided case management software under a previous contract.

This action aligns with the District's Strategic Plan Pillar 4 – Operational Efficiency under priority No. 4B Modernizing Infrastructure, "Improve technology, network, and communications infrastructure in all schools".

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**Requesters:**

Virgil County, Director of Student Safety & Investigations Team
Division of School Operations

Soheil Katal, Chief Information Officer
Information Technology Services

**ADOPTED BOARD
REPORT**

MAY 13 2025

APPROVED

Equity Impact:

Component	Score	Score Rationale
Recognition	3	The contract provides software that assists SSIT staff with conducting investigations into the possible mistreatment of students from groups that have been subject to historical inequities, thus beginning to correct these inequities.
Resource Prioritization	4	The contract will assist in the conduct of thorough investigations of employee misconduct related to students in order to ensure student safety and well-being.
Results	3	Because our most vulnerable students are most frequently the target of child abuse, thorough professional investigations that ensure student safety are likely to contribute to closing opportunity and achievement gaps
TOTAL	10	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITYA. PROFESSIONAL SERVICES CONTRACTS/AMENDMENTS/ ASSIGNMENTS
ALREADY AWARDED NOT EXCEEDING \$250,000

Item E

ADOPTED BOARD
REPORTAPPROVED
\$78,750SPECIAL EDUCATION AND SPECIALIZED PROGRAMS

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Wholeness Education, LLC	C9125	02/11/25 – 06/30/25	General Funds (100%)	\$78,750

Ratification of an informally competed contract procured through an Informal Request for Proposals (IRFP) process, conducted by the Procurement Services Division, to develop biliteracy teacher planner templates for all non-Spanish, Dual Language Education (DLE) target languages (Arabic, Armenian, French, Japanese, Korean, and Mandarin) for use at the 34 schools with non-Spanish DLE programs, in alignment with District adopted curriculum, Amplify Core Knowledge Language Arts (CKLA)/Amplify Caminos biliteracy teacher planner. This will create the foundation for subsequent professional development opportunities where DLE teachers and staff will have the opportunity to plan biliteracy programming, specific to their target language and instruction. The development of biliteracy teacher planners will strengthen non-Spanish DLE programs and practices for multilingual multicultural students in all education settings.

Two proposals were received and both were deemed qualified. The evaluation committee was comprised of three staff members from the Multilingual Multicultural Education Department. The proposals were evaluated based on experience and qualifications of the firm; implementation plan; price; and Small Business Enterprise (SBE) participation. The selected contractor was the highest scored proposer.

Wholeness Education, LLC has been doing business with the District since 2018.

This action aligns with the District's Strategic Plan Pillar 1: Academic Excellence. This Strategic Plan Pillar specifically implements high-quality instruction and eliminates opportunity gaps. The pillar targets ongoing professional development and coaching grounded in data to support leadership. Equally, to strategize the analysis and action upon assessment data to guide instructional planning and student personalization. This encourages and promotes multiple opportunities for counselor-student intervention and support.

Requester:

Anthony Aguilar, Chief of Special Education and Specialized Programs

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

Equity Impact:

ADOPTED BOARD
REPORT

APPROVED

Component	Score	Score Rationale
Recognition	4	Wholeness Education LLC actively recognizes and specifies historical inequities to correct through expertise in Armenian and Russian Dual Language Education programs, with a focus on sociocultural competence and socioemotional learning. Their ability to support Russian-speaking students aligns to the current sociopolitical climate, directly addressing the inequities being faced by undocumented students and families. The complex history of bilingual education tied to languages with a rich sociopolitical reality such as Armenian, guide their framework, leading to a recognition of linguistic and cultural reparations.
Resource Prioritization	4	Wholeness Education LLC affectively prioritizes resources based on student need. The contractor provides critical curriculum development, biliteracy planning tools, and standards-based transadaptations of major content area adopted textbooks. These resources are deeply tied to student needs and support the strengthening of the goals of Dual Language Education, leading to academic excellence for our multilingual students.
Results	4	Wholeness Education LLC is extremely likely to result in closed opportunity gaps and/or closing achievement gaps due to the contractor's unique expertise in less commonly taught languages and her ability to develop the resources needed to strengthen the goals of Dual Language Education, including sociocultural competence.
TOTAL	12	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

B. PROFESSIONAL SERVICES REVENUE/GRANT CONTRACTS/ AMENDMENTS/ ASSIGNMENTS ALREADY AWARDED NOT EXCEEDING <\$500,000>

Item F

**ADOPTED BOARD
REPORT**

APPROVED

DIVISION OF INSTRUCTION

MAY 13 2025

<\$176,284>

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Strategic Education Research Partnership Institute (SERP)	C9181	03/10/25 – 03/09/27	Revenue	<\$176,284>

Ratification of a revenue contract to provide access to the Strategic Adolescent Reading Intervention (STARI) training and professional learning resources for 20 middle schools (five schools per Region).

STARI is a literature focused, Tier II intervention for students who read two or more years below grade level. Using research-based practices and highly engaging texts, STARI addresses gaps in fluency, decoding, reading stamina, and comprehension, aiming to move struggling students to higher levels of proficiency at the end of one year. STARI actively engages students in discussion of cognitively challenging content aligned to the Common Core and other 21st century standards, with the goal of closing the achievement gap by helping students.

SERP will provide all STARI materials, online professional learning access, and oversee implementation, including training a Local Project Support Associate for each participating school. Teachers' participation will be compensated outside of their work hours under this program. This revenue contract funds the teacher professional development necessary to implement the program. Teachers who are teaching a literacy intervention course/section at the participating 20 middle schools are given priority to participate in the program.

SERP generates innovative, scalable solutions to our schools' most pressing problems through sustained collaborations among education researchers, practitioners, and designers. It works to improve the learning and engagement of all students and to give teachers and students greater agency. SERP is a new vendor to the District.

This action aligns with the District's Strategic Plan Pillar No. 1- Academic Excellence -Integrate technology and online learning tools to elevate teaching and learning. Pillar No. 2- Joy and Wellness – Improves students' motivation, engagement, and persistence. Pillar No. 3- Engagement

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

and Collaboration- Grow and leverage partnerships with institutions of higher education and businesses.

Requester:

Chiae Byun-Kitayama, Administrator of Middle School Instruction
Division of Instruction

**ADOPTED BOARD
REPORT**

APPROVED

Equity Impact

MAY 13 2025

Component	Score	Score Rationale
Recognition	3	This project affirmatively recognizes historical inequities by focusing on fostering reading, learning, motivation, and engagement among Black, Latinx, and low-income students.
Resource Prioritization	3	This project effectively prioritizes resources based on student need by specifically targeting schools that serve large populations of historically marginalized students.
Results	4	The grant is likely to result in closing achievement gaps because the funds will be used to implement and evaluate strategies for reading intervention to improve reading comprehension skills, critical thinking, and engagement among Black, Latinx, and low-income students.
TOTAL	10	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITYC. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/
AMENDMENTS/ASSIGNMENTS ALREADY AWARDED

Item G

ADOPTED BOARD
REPORT

APPROVED

REGION EAST

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE</u>	<u>AMOUNT</u>
Communities in Schools of Los Angeles, Inc. / <u>C9152</u>	Comprehensive Dropout Prevention Services	02/24/25 – 06/30/25	Hollenbeck Middle School and Stevenson College Prep Middle School	\$0
LA County District Attorney's Office – Project Lead / <u>C8517</u>	A law-related education program about the criminal justice system for fifth grade students	03/07/25 – 06/30/30	Various schools in Region East	\$0

REGION SOUTH

Parent Institute for Quality Education (PIQE) / <u>C9183</u>	Bridge to College Program	03/05/25 – 03/19/25	Phineas Banning Senior High School	\$0
Garden School Foundation, Inc. / <u>C9159</u>	Renovation of School's Greenhouse	02/01/25 – 01/31/30	Widney Career Preparatory and Transition Center	\$0

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF
DELEGATED AUTHORITY**

**C. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/
AMENDMENTS/ASSIGNMENTS ALREADY AWARDED**

Item G (Cont.)

**ADOPTED BOARD
REPORT**

MAY 13 2025

APPROVED

DIVISION OF INSTRUCTION

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE</u>	<u>AMOUNT</u>
First Gen Empower / C9162	Workshops and training for faculty and counselors on supporting undocumented students and families, addressing barriers, and advising on opportunities	02/25/25 – 02/24/30	Districtwide	\$0

ECO-SUSTAINABILITY OFFICE

Moon Valley Nursery / C3840	Tree Donation	02/24/25 – 02/23/30	Districtwide	\$0
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HUMAN RESOURCES DIVISION

Academy of Art University / C9156	Internship Placements	02/24/25 – 02/23/30 includes two (2) one- year renewal options	Districtwide	\$0
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MEDICAL SERVICES DIVISION

Project IMPACT, Inc. / C9197	Volunteer Health and Mental Health Services	03/01/25 – 02/28/30	Districtwide	\$0
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ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

D. APPROVAL OF AFTER THE FACT TRANSACTIONS (ATF)

The transactions below are unauthorized commitments initiated by the sponsoring school or division without a formal contract or duly issued purchase order in place. This action requires the Board to approve or reject the transactions to allow or deny issuance of payment to the vendor.

Item H

**ADOPTED BOARD
REPORT**

APPROVED

MAY 13 2025

ATF REQUESTS RECEIVED MARCH 2025**\$426,753**

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>REQUESTING SCHOOL OR OFFICE</u>	<u>AMOUNT</u>
<u>Winfish Theatrical</u>	After School Theatre Program	09/03/24 – 01/20/25	Wilbur Charter for Enriched Academics	\$19,995
<u>A Toast 2 Artistry</u>	Arts Classes	05/02/23 – 05/24/23	Mid-City Prescott SES Magnet	\$22,000
<u>Inner-City Arts</u>	Art Classes	05/30/23 – 05/31/23	Mid-City Prescott SES Magnet	\$46,865
<u>American Transportation</u>	Bus Shuttle Services	01/06/25 – 02/16/25	Facilities Services Division	\$102,816
<u>Zum Services Inc.</u>	Transportation Services	10/20/24, 11/17/24, 12/15/24 & 02/16/25	Division of Instruction	\$235,077

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITYE. PROFESSIONAL SERVICES CONTRACTS AUTHORIZED TO NEGOTIATE AND EXECUTE

Item I

ADOPTED BOARD
REPORT

APPROVED

MAY 13 2025

COMMUNICATIONS, ENGAGEMENT AND COLLABORATION

\$1,092,715

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
All Peoples Community Center	C3423	07/26/24 – 07/25/25	Community Challenge Grant Funds (100%)	\$50,000
C5 Youth Foundation of Southern California aka C5LA	C3204	07/31/24 – 07/30/25	Community Challenge Grant Funds (100%)	\$50,000
Lifted by Love	C3203	06/26/24 – 06/25/25	Community Challenge Grant Funds (100%)	\$50,000
Parent Institute for Quality Education (PIQE)	C3426	08/14/24 – 08/13/25	Community Challenge Grant Funds (100%)	\$50,000
National Council of Negro Women, Inc. View Park Section	C3425	08/15/24 – 08/14/25	Community Challenge Grant Funds (100%)	\$50,000
Boys & Girls Club of San Fernando Valley	C8441	12/18/24 – 12/17/25	Community Challenge Grant Funds (100%)	\$50,000
Tia Chucha's Centro Cultural and Bookstore	C3424	08/15/24 – 08/14/25	Community Challenge Grant Funds (100%)	\$50,000

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF
DELEGATED AUTHORITY**

**E. PROFESSIONAL SERVICES CONTRACTS AUTHORIZED TO NEGOTIATE AND
EXECUTE**

Item I (Cont.)

**ADOPTED BOARD
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MAY 13 2025

APPROVED

COMMUNICATIONS, ENGAGEMENT AND COLLABORATION (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
AWOKE	<u>C3201</u>	07/19/24 – 07/18/25	Community Challenge Grant Funds (100%)	\$50,000
Neighborhood Youth Association	<u>C3437</u>	08/10/24 – 08/09/25	Community Challenge Grant Funds (100%)	\$50,000
TeraWatts Robotics Initiative	<u>C8455</u>	01/05/25 – 01/04/26	Community Challenge Grant Funds (100%)	\$50,000
Change the Tune	<u>C1108</u>	06/01/24 – 08/31/24	Community Challenge Grant Funds (100%)	\$50,000
Kaimore	<u>C3198</u>	07/19/24 – 07/18/25	Community Challenge Grant Funds (100%)	\$50,000
Redeemer Community Partnership	<u>C3200</u>	07/21/24 – 07/20/25	Community Challenge Grant Funds (100%)	\$30,000

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF
DELEGATED AUTHORITYF. PROFESSIONAL SERVICES CONTRACTS AUTHORIZED TO NEGOTIATE AND
EXECUTEADOPTED BOARD
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Item I (Cont.)

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APPROVED

COMMUNICATIONS, ENGAGEMENT AND COLLABORATION (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
N'Route Help Heal Organization Inc.	C3183	07/12/24 – 07/11/25	Community Challenge Grant Funds (100%)	\$40,113
Conaxion Inc	C3205	08/04/24 – 08/03/25	Community Challenge Grant Funds (100%)	\$50,000
U.N.I Taking Action For The Youth (TAY)	C3157	06/26/24 – 06/25/25	Community Challenge Grant Funds (100%)	\$50,000
Skid Row 3on3 Streetball League	C3427	08/23/24 – 08/22/25	Community Challenge Grant Funds (100%)	\$50,000
Pretty Women Pray Not Prey	C3180	06/01/24 – 08/31/24	Community Challenge Grant Funds (100%)	\$47,922
Shero's Rise	C3393	08/13/24 – 08/12/25	Community Challenge Grant Funds (100%)	\$50,000

ATTACHMENT A

**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF
DELEGATED AUTHORITY**

G. PROFESSIONAL SERVICES CONTRACTS AUTHORIZED TO NEGOTIATE AND EXECUTE

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Item I (Cont.)

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APPROVED

COMMUNICATIONS, ENGAGEMENT AND COLLABORATION (CONT.)

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
THE HURT HELP GROUP	<u>C3181</u>	06/26/24 – 06/25/25	Community Challenge Grant Funds (100%)	\$49,680
L.A. Works, Inc.	<u>C1110</u>	06/01/24 – 08/31/24	Community Challenge Grant Funds (100%)	\$50,000
Motivating Our Students Through Experience (MOSTe)	<u>C3202</u>	07/28/24 – 07/27/25	Community Challenge Grant Funds (100%)	\$25,000
Street Soccer USA – Los Angeles	<u>C3199</u>	07/19/24 – 07/18/25	Community Challenge Grant Funds (100%)	\$50,000

Ratification of 23 Community Challenge grant agreements for a variety of after-school services that support students academically, such as tutoring, literacy programming, homework assistance, robotics, and arts education. These programs also provide social-emotional, and college and career readiness support via sports, mentoring, college visits, leadership workshops, and job and entrepreneurship training. In addition, some programs offer LAUSD parent virtual workshops to better understand A-G requirements, transitioning to college life, financial aid, and more. Grantees are targeting to serve approximately 4,000 students Districtwide for the 2024-25 school year.

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ADOPTED BOARD
REPORTAPPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF
DELEGATED AUTHORITY

On November 14, 2024 the Board authorized staff to negotiate and award a total of \$2,000,000 in individual Community Challenge grants (\$25,000 to \$50,000 grants) to tax-exempt community organizations over a three-year period (Board Report [087-23/24](#)). The Division of Communications, Engagement & Collaboration was responsible for the management of outreach activities and convening central office teams to assess Community Challenge grant applications.

184 grant applications were received and 164 were deemed qualified. The applicants were selected based on the highest average scores. The evaluation committee was comprised of 15 representatives from the Student, Family, and Community Engagement Office, Division of Instruction, Chief Strategy Officer, Chief Business Officer, Office of Development and Civic Engagement, Budget Services, and Student Mental Health and Wellness Services. The evaluation criteria included qualifications and experience serving high need communities, experience working directly with LAUSD (higher weight given to those with less experience), proposal of services, operations and community relations, and innovation and outcomes,

The majority of the grantees are new to the District and have experience delivering services to surrounding communities. The organizations serve similar populations as the District providing targeted supports for populations that are most vulnerable like justice-involved youth, homeless students, low-income students, English Language Learners, newcomer migrants, refugees, and those struggling with substance abuse. The programming offered by grantees caters to the specific needs of the communities they are embedded in, and they have shown success based on the levels of participation and impact data they collect.

The Community Challenge Grants align with the District's Strategic Plan Pillar 1 – Academic Excellence, Pillar 2 – Joy and Wellness, and Pillar 3 - Engagement and Collaboration.

Requester:

Jana Carter, Chief of Communications, Engagement and Collaboration

Equity Impact:

Component	Score	Score Rationale
Recognition	4	Grantee selection process prioritized organizations that serve in high-need areas as well as TSP students. The program overall recognizes the importance of partnering with organizations that are trusted within the community and work closely with, and have a deep knowledge of, historically disadvantaged groups.
Resource Prioritization	4	Preference was given to grantees that serve Priority School and SENI communities which have demonstrated a high need for student support. Organizations who have a demonstrated track record of trust and engagement with those communities will also be given preference.

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**APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF
DELEGATED AUTHORITY**

Component	Score	Score Rationale
Results	4	The Community Challenge Grant is expected to result in an additional network of support for students to receive the academic and social emotional support to succeed in the classroom.
TOTAL	12	

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APPROVED

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DELEGATED AUTHORITYADOPTED BOARD
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Item J – March 2025

MAY 13 2025

APPROVED

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services, goods, or general services

PROFESSIONAL SERVICES	March 2025 = \$3,863,423	YTD = \$29,441,249
GOODS AND GENERAL SERVICES	March 2025 = \$51,887,847	YTD = \$297,204,064
GRAND TOTAL	March 2025 = \$55,751,270	YTD = \$326,645,313

F. PROFESSIONAL SERVICES NOT EXCEEDING \$250,000

	<u>March Qty of POs</u>	<u>YTD Qty of POs</u>	<u>March Total</u>	<u>YTD Total</u>
Purchase Orders	503	3,176	\$3,863,423 (Median - \$4,870)	\$29,441,249

G. GOODS AND GENERAL SERVICES NOT EXCEEDING \$250,000

	<u>March Qty of POs/ Transactions</u>	<u>YTD Qty of POs/ Transactions</u>	<u>March Total</u>	<u>YTD Total</u>
Purchase Orders	4,915	33,589	\$20,244,153 (Median - \$880)	\$130,232,879
DISTRICT CARD TRANSACTIONS (i.e., P-Card, Fuel Card, Toshiba Card, etc.)	25,780	135,550	\$12,106,111 (Median - \$118)	\$70,920,505
Rental Facilities	6	23	\$34,969 (Median - \$5,288)	\$321,598
Travel/Conference Attendance	209	1,461	\$199,056 (Median - \$614)	\$1,270,673
GENERAL STORES DISTRIBUTION CENTER	166	1,056	\$3,192,819 (Median - \$8,114)	\$19,396,596

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY**G. GOODS AND GENERAL SERVICES NOT EXCEEDING \$250,000 (CONT.)**

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services, goods, or general services

	<u>March</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>YTD</u> <u>Qty of POs/</u> <u>Transactions</u>	<u>March Total</u>	<u>YTD</u> <u>Total</u>
BOOK/INSTRUCTIONAL MATERIAL PURCHASE ORDERS (BPO)	201	2,424	\$16,110,739 (Median - \$4,662)	\$75,061,813

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APPROVED

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/
AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000**

Item K

**ADOPTED BOARD
REPORT**

APPROVED

MAY 13 2025

DIVISION OF INSTRUCTION

\$3,248,300

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
LDM Group: Unlocking Equitable College Access for All Students, LLC	C9231 (RFP 2000003962)	05/15/25 – 05/14/30 includes two (2) one-year renewal options	General Funds (100%)	\$1,764,000

Approval of formally competed contract, procured through a Request for Proposals (RFP) process, to support services related to the Advanced Placement Program (AP) Summer Institute (APSI). The services provide equitable access to support teacher preparation and students in AP coursework.

The AP Summer Institute (APSI) is a District sponsored program – specifically designed for teachers teaching or wanting to teach an AP course(s). It provides essential training for approximately 300 AP teachers, prioritizing first-time AP educators and those teaching new AP courses like AP African American Studies, AP Precalculus and AP Seminar as English 10. If funds are available, additional teachers who were previously trained (but would like a follow-up for new changes) may be invited to participate.

This professional development ensures high-quality AP instruction, enhancing student readiness and success on AP exams. The program aligns with College Board requirements and supports the District's equity and college-readiness goals by expanding AP access for underrepresented students. The efficacy of the APSI and its impact can be viewed on the [APSI Efficacy Report](#).

One proposal was received and deemed qualified. The source selection committee was comprised of three subject matter experts from the Division of Instruction. The proposal was evaluated based on the following criteria: qualifications and experience of firm; program implementation/work plan; reporting; price; partnership and development; Small Business Enterprise (SBE); and Work-Based Learning Plan.

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LDM Group has been doing business with the District since 2017.

This action aligns with the District's Strategic Plan Pillar 1: Academic Excellence, Pillar 2: Joy and Wellness, Pillar 3: Engagement, Pillar 4: Operational Effectiveness, and Pillar 5: Investing in Staff, by enhancing instruction, fostering collaboration and empowering staff.

Requester:

John Vladovic, Executive Director of Secondary Education
Division of Instruction

ADOPTED BOARD
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APPROVED

Equity Impact:

Component	Score	Score Rationale
Recognition	4	The AP Summer Institute proposal actively recognizes and specifies historical inequities by directly addressing gaps in access to advanced coursework for historically underserved student populations. The APSI outlines strategies to correct them through expanded learning opportunities, and professional development for educators
Resource Prioritization	4	Resources are effectively prioritized by focusing funding and professional development where it is most needed, the initiative promotes equitable participation in AP courses, such as identifying high priority schools, prioritizing first time AP teachers and strengthening pathways to college readiness for all students.
Results	4	The project will likely to result in the closing of opportunity and achievement gaps. By adding new AP courses, investing in teacher training, the AP Summer Institute directly aligns with efforts to foster inclusivity and equitable academic outcomes across the District.
TOTAL	12	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/
AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000**ADOPTED BOARD
REPORT**Item L**

MAY 13 2025

APPROVED**MEDICAL SERVICES DIVISION/INFORMATION TECHNOLOGY
SERVICES****\$697,938**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
ContinuumCloud LLC	C9123 (RFP 2000003802)	05/16/25 – 05/15/26 plus four (4) renewal options	General Funds (100%)	\$697,938

Approval of formally competed contract, procured through a Request for Proposals (RFP) process, to provide and implement an electronic health records (“EHR”) solution that meets the comprehensive needs of the District. The EHR system will serve as a critical tool to facilitate effective health management for students, contribute to a safe and supportive school environment, and adhere to modern educational health standards. Additionally, the system must ensure the secure maintenance of health records in compliance with HIPAA and all applicable regulations governing the privacy and protection of student health information.

Certificated and classified staff, such as PSWs, PSA, Student and Family Resource Navigators, will utilize the EHR to document services and treatment encounters they have with students and families. Eligible documented encounters captured in the EHR, will be submitted for reimbursement to the County and State. Lastly, through reports generated by the EHR platform, performance metrics and strategic goals can be monitored and reported

This request seeks approval for the first year of a five-year contract. Staff will request an amendment to increase the capacity to cover years two through five (05/16/26 through 05/15/30), once funding, in the amount of approximately \$2,000,000 is secured. Funding is anticipated to come from a Children and Youth and Behavioral Health Initiative (CYBHI) capacity grant.

Seven proposals were received and five were deemed qualified. The source selection committee was comprised of five subject matter experts from the Medical Services Division and Information Technology Services. The proposals were evaluated based on the following criteria: qualifications and experience of firm; qualifications and experience of personnel; technical solution/project approach; Small Business Enterprise (SBE); Work Based Learning Plan (WBLP); and price.

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ContinuumCloud LLC has been providing similar services to the District since 2001 and has been providing similar services to the School District of Philadelphia and Dallas Independent School District.

This action aligns with the District's Strategic Plan Pillar 2/ Priority B: Whole Child Well Being, by supporting a continuum of mental and physical health services for all students and families at school, wellness centers, and through telehealth programs.

Requesters:

Smita Malhotra, Chief Medical Director
Medical Services Division

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APPROVED

Soheil Katal, Chief Information Officer
Information Technology Services

Equity Impact:

Component	Score	Score Rationale
Recognition	4	The support of electronic health records technology ensures students of all backgrounds are provided the health support they need in a timely manner and that no student falls through the cracks.
Resource Prioritization	4	The ability to track student needs as determined by qualified personnel – and to integrate those data with the student information system of record – enables resource to be allocated effectively and efficiently, according to student need.
Results	4	Timely delivery of support services to students – particularly to those from traditionally underrepresented populations – is a significant factor in the district's efforts to close opportunity gaps.
TOTAL	12	

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REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

**A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/
AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000**

Item MADOPTED BOARD
REPORT**APPROVED**MEDICAL SERVICES DIVISION

MAY 13 2025

\$1,260,500

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Hansine Fisher & Associates	C9198 (RFP 2000003933)	07/01/25 – 06/30/30	General Funds (100%)	\$1,260,500

Approval of formally competed contract procured through the Request for Proposals (RFP) process, to provide California Department of Health Care Services (DHCS) approved software, training, and consultation services for continued and successful operation of the School Medi-Cal Administrative Activities (SMAA), and Random Moment Time Survey (RMTS). The SMAA program reimburses school districts for the federal share (50%) of certain costs for administering the Medi-Cal program. Those activities include outreach and referral; facilitating the Medi-Cal application; arranging non-emergency/non-medical transportation; program planning and policy development; and MAA claims coordination. The RMTS is a federally approved, web-based, and accepted statistical sampling method that will be used to capture the amount of time spent providing both administrative activities and direct services to Medi-Cal enrolled students. The District currently has more than 4,000 staff members and contractors who participate in the SMAA program.

Two proposals were received, and both were deemed qualified. The source selection committee was comprised of four subject matter experts from the Office of Student Medical Services and Information Technology Services. The proposals were evaluated based on the following criteria: qualifications & experience of the firm; personnel qualifications/experience; program implementation/work plan; fees for services; Small Business Enterprise (SBE) utilization; and Work-Based Learning Plan. Hansine Fisher & Associates was the highest scored proposer.

Hansine Fisher & Associates has been doing business with the District since 2010.

This action aligns with the District's Strategic Plan Pillar 4 – Operational Effectiveness Priority: Sustainable Budgeting. This contract will allow LAUSD to receive over \$50M annually for Medi-Cal reimbursements. These funds allow us to ensure all students have access to equitable resources by appropriately allocating funds and services based on need.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY**Requester:**

Ron Tanimura, Director of Student Medical Services & Medi-Cal Programs,
Medical Services Division

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APPROVED

Equity Impact:

Component	Score	Score Rationale
Recognition	3	The vendor understands the concept of Medi-Cal reimbursements and the need to maximize reimbursements to meet the most underserved.
Resource Prioritization	4	Vendors often come up with ideas to maximize reimbursements. These reimbursements go back to meet the needs of the whole child.
Results	4	These reimbursements have focused on closing the achievement gap and the additional revenue will be directed to closing the health disparities.
TOTAL	11	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITYA. APPROVAL OF PROFESSIONAL SERVICE REVENUE/ GRANT CONTRACTS/AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING <\$500,000>ADOPTED BOARD
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APPROVED

Item N

FOOD SERVICES DIVISION

<\$990,000>

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
City of Los Angeles Department of Recreation and Parks (RAP)	C9237	06/12/25 – 08/01/25	Revenue	<\$990,000>

Approval of a revenue contract to provide low-income children within LAUSD communities with one lunch meal per day during the months when school is closed for summer recess.

For the past eight years, LAUSD has partnered with the City of Los Angeles Recreation and Park (LA RAP) in a vendor capacity to provide meals for the city's Summer Feeding Program. Through this program, children under 18 years of age are provided lunch each weekday during the months when schools are closed for summer recess.

Parks and recreation centers selected by the LA RAP serve at Summer Feeding Program sites. Lunch meals will be distributed on weekdays at approximately 102 RAP sites located within LAUSD school boundaries, benefitting our student communities during summer recess. 81% of LAUSD students qualify for free or reduced-price meals during the school year. These students may potentially face food insecurity when school is not in session during summer recess.

This action aligns with the District's Strategic Plan Pillar: 2 – Joy and Wellness - Priority: 2B- Whole-Child Well-Being – Promote whole child wellbeing through integrated health, nutrition and wellness services.

Requester:

Manish Singh, Director of Food Services Division

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REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
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APPROVED

Equity Impact:

Component	Score	Score Rationale
Recognition	3	81% of students qualify for free or reduced-price meals during the school year. LAUSD will provide a lunch meal to our school community students participating in summer recess programs.
Resource Prioritization	3	LAUSD's vendor partnership with the City of Los Angeles RAP Program provides a lunch meal to students who may not have access to meals when the school year is not in session.
Results	4	Children within LAUSD school community will have access to a nutritious, fresh meal during the summer session
TOTAL	10	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY**C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS/
AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY
EXCEEDING \$250,000**

Authority to award contracts for furnishing equipment, supplies and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based on actual purchased and/or approved invoices.

Item O**FACILITIES SERVICES DIVISION****\$10,000,000**

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
McGrath Rental Corp., dba Mobile Modular	C9220 (IFB 2000003664)	06/01/25 – 05/31/30 includes two (2) one-year renewal options	Bond Funds (95%) General Funds (5%)	\$10,000,000

Approval of a formally competed contract, procured through an Invitation for Bid (IFB) process, for the lease, month-to-month rental, relocation, and optional purchase of Division of the State Architect (DSA)-approved, single-story modular relocatable classroom and restroom buildings – including general, kindergarten, and specialty classrooms.

These buildings will primarily serve as interim housing to support instructional programs at school sites undergoing major modernization projects. All leased buildings will comply with the Americans with Disabilities Act (ADA) accessibility requirements and will be provided on an as-needed basis. If a building is required for more than five years, the District will have the option to purchase.

The competed IFB received two responsive bids. The winning bidder, McGrath Rental Corp., was deemed the lowest cost, responsive and responsible bidder. McGrath Rental Corp. has been doing business with the District since 2012.

This action aligns with the District's Strategic Plan Pillar 4: Operational Effectiveness.

Requester:

Issam Dahdul, Director of Asset Management
Facilities Services Division

Equity Impact:

Not Applicable.

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REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITYC. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS/
AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY
EXCEEDING \$250,000

Authority to award contracts for furnishing equipment, supplies and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and/or approved invoices.

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APPROVED

Item P

PROCUREMENT SERVICES DIVISION

\$25,000,000

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
iColor Printing & Mailing, Inc.;	C9233	05/19/25 – 05/16/30	Various per	\$25,000,000
WTPC, Inc.,	C9234		requesting	
dba World	C9235		school or	
Trading;	(IFB 2000003953)		office	
Paradise			(100%)	
Printing				
Services				

Approval of formally competed contracts procured through the Invitation for Bid (IFB) process, for Districtwide school and office printing services. These contracts ensure the timely completion of project deadlines associated with the start of a new school year. These projects include Parent/Student Handbooks, Transportation Bus Information Poster Mailers, Early Education, and General Enrollment Campaigns, Virtual Academy Projects and the Region South Books, which are either delivered internally (e.g., through the Mail Unit or Truck Operations) or mailed via the US Postal Service. Additional projects include Los Angeles Unified School District (LAUSD) W-2 forms, school banners and signage, vehicle wraps, and reimaging of cafeteria artwork. The authorization to increase or decrease the amounts of these contracts will be limited to the aggregate value of \$25,000,000.

Seven bids were received, with six deemed responsive and responsible. This resulted in two primary awards and two secondary awards, amongst three of the six bidders. The awards were based on the lowest overall price per category submitted by the lowest responsive and responsible bidders for the primary awards. Secondary awards were made to the next lowest responsive and responsible bidders and will be used as backup providers for large and high-volume requirements where multiple suppliers will be needed.

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REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY**APPROVED**

iColor Printing & Mailing Inc., previously held the primary contract under the prior IFB for Printing Services. iColor Printing & Mailing Inc. has been doing business with the Los Angeles Unified School District since 2013. Paradise Printing Inc. has been doing business with the District since 2013.

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This action aligns with the District's Strategic Plan Pillar 3A: Strong Relationships and Pillar 3B: Accessible Information. By ensuring the timely delivery of critical materials such as the Superintendent's Parent/Student Handbooks, Transportation Bus Information Poster Mailers, and Early Education Campaigns, the District strengthens its connection with students, families, communities, and staff, fostering positive and effective relationships through the means of communication materials. Additionally, the distribution of key documents such as W-2 forms, school banners, and signage ensures that essential information is readily accessible to the LAUSD community, further promoting transparency and accessibility. This proactive approach directly supports the District's commitment to open communication and collaboration, ensuring that all receive the information they need to succeed.

Requester:

John Choe, Director of Material Management & Purchasing

Equity Impact:

Component	Score	Score Rationale
Recognition	3	The LAUSD Printing Services contract is designed to meet increased demands of required solutions for printing products to homes, classrooms and admin offices. The resource affirmatively recognizes historical inequities through its printed instructional materials by providing recognition to all areas of the District. These projects include the Parent/Student Handbook (printed in 5 languages), the We Are One Poster and Family Guide project, which provide information regarding the right to a free public education regardless of immigration, or citizenship status, or religious belief as well as a nondiscrimination statement.
Resource Prioritization	1	Projects are prioritized based on incoming requests by schools and offices. Repro fulfills the requests by providing appropriate, accurate, and adequate information in various forms to students, teacher, and administrators. Repro ensures that all families are in reach of education materials regardless of socioeconomic backgrounds.
Results	3	Providing schools and offices with a wide array of printed products is likely to close the opportunity and achievement

ATTACHMENT B
REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER
DELEGATED AUTHORITY

Component	Score	Score Rationale
		gaps by providing the necessary and required information into the hands of student families and administrative staff. Examples are the Child Find Poster and IEP (Special Education), Section 504 and Students with disabilities and Title IX Nondiscrimination (Educational Equity Compliance). Disadvantaged communities. Research has shown that healthy learning environments and project-based learning both lead to improved learning outcomes, which are then extremely likely to result in closing achievement gaps.
TOTAL	7	

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APPROVED

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY**D. APPROVAL OF PIGGYBACK GOODS AND GENERAL SERVICES CONTRACTS**

Authorize the utilization of a piggyback contract in effect. The proposed action complies with the Public Contract Code Sections 10299 and 20118, which allows school districts to utilize other governmental agencies' established contracts.

ADOPTED BOARD
REPORT

APPROVED

Item Q

MAY 13 2025

DIVISION OF INSTRUCTION / FACILITIES SERVICES
DIVISION / INFORMATION TECHNOLOGY SERVICES

\$63,000,000

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Amazon; B&H Photo; Best Buy; Fisher Scientific; Home Depot; Lakeshore; School Health; BSN Sports, LLC; School Specialty; CDW-G; W.W. Grainger	Various*	05/15/25 – 05/14/27 coterminous with the exercisable option year of the piggyback contract, and subject to the exercise thereof	Various per requesting school or office (100%)	\$63,000,000

*C9150 (Omnia #R-TC-17006); C9270 (School Buys #0000-4443); C9271 (TIPS USA #230105); C9272 (Omnia #2021002889); C9273 (Omnia #16154); C9230 (Omnia #R201104); C9274 (Omnia #R201104); C9275 (TIPS USA #230105); C9276 (Omnia R230305); C9277 (School Buys #00004442); C9278 (E&I #CNR01496)

Approval of piggyback contracts through Omnia, TIPS USA, E & I Cooperative Services, and School Buys to provide various school supplies and instructional materials Districtwide. The authority to increase or decrease the amounts of these contracts will be limited to the aggregate amount of \$63,000,000

These contracts are essential for enabling schools and offices to efficiently purchase the necessary supplies and equipment required for smooth operations. By establishing these contracts, we will ensure the timely and consistent provision of critical educational supplies needed for classroom instruction, as well as other essential items required for the day-to-day functioning of office operations.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

Without this approval, Procurement would be forced to solicit multiple competitive bids for each individual order, which would significantly delay purchasing timelines. Such delays could lead to operational challenges and burdens that would ultimately affect the District's ability to meet its objectives in a timely manner.

This action aligns with the District's Strategic Plan Pillar 1: Academic Excellence Pillar 4: Operational Effectiveness by providing educational supplies used for classroom instruction and essential items for offices.

**ADOPTED BOARD
REPORT**

APPROVED

Requesters:

Dr. Frances Baez, Chief Academic Officer
Division of Instruction

Krisztina Tokes, Chief Facilities Executive
Facilities Services Division

Soheil Katal, Chief Information Officer
Information Technology Services

Equity Impact:

Component	Score	Score Rationale
Recognition	1	Access to the goods and services ordered will be available to all district staff, students, parents, and community. It does not recognize any historical inequities
Resource Prioritization	1	Will be available to district staff, students, parents, and community members of LAUSD. Access is not prioritized based on student need.
Results	2	Access to the contract goods and services will ensure students, parents, District staff, and community members to have access to goods and services, which may result in closed opportunity gaps and/or closing achievement gaps.
TOTAL	4	